| Benchmark | Power Standard | Unit 1 - Number System 1 | New <br> Missouri <br> Learning <br> Standard | Common Core Standard | Go Math Resource | Engage NY <br> Resources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Teaching Window: Aug. 15-Sept. } 15 \\ \text { Test Window: Sept.24-28 } \\ \text { Mastery Connect Window: Sept. 24-Oct. } 8 \end{gathered}$ |  |  |  |  |
| Fluency |  | Addition, subtraction, multiplication, and division fluency 100 problems $\mathbf{9 5 \%}$ accuracy 5 minutes |  |  |  |  |
| 6.1 |  | I can fluently divide multi-digit numbers using the standard algorithm | 6.NS.B. 2 | 6.NS.B. 2 | 1.1 | Module 2 |
| 6.2 |  | I can find the greatest common factor of two whole numbers including using the distributive property. | 6.NS.B. 4 | 6.NS.B. 4 | 1.4 | Module 2 |
| 6.3 |  | I can find the least common multiple of two whole numbers including using the distributive property. | 6.NS.B. 4 | 6.NS.B. 4 | 1.3 | Module 2 |
| 6.4 |  | I can add and subtract multi-digit decimals using the standard algorithm | 6.NS.B. 3 | 6.NS.B. 3 | 1.6 | Module 2 |
| 6.5 |  | I can multiply and divide multi-digit decimals using the standard algorithm | 6.NS.B. 3 | 6.NS.B. 3 | 1.7, 1.9 | Module 2 |
| 6.6 |  | I can compare and order fractions and decimals | 6.NS.C.6a | 6.NS.C.7a | 2.2 | Module 2 |
| 6.7 |  | I can divide a fraction by a fraction | 6.NS.A.1a | 6.NS.A. 1 | 2.7 |  |
|  |  | Unit 2 - Ratio and Proportion |  |  |  |  |
|  |  | Teaching Window: Oct. 1-Nov. 12 <br> Test Window: Nov. 13-16 <br> Mastery Connect Window: Nov. 13-27 |  |  |  |  |
| 6.8 | * | I can understand and describe quantities using positive and negative integers and understand the value of zero | $\begin{gathered} \hline \text { 6.NS.C.5 } \\ \text { 6.NS.C.6c } \end{gathered}$ | $\begin{array}{r} \hline \text { 6.NS.C. } 5 \\ \text { 6.NS.C.6c } \\ \hline \end{array}$ | 3.1 | Module 3 |
| 6.9 |  | I can write, interpret, and explain rational numbers | 6.NS.C.6b | 6.NS.C.6c | 3.2, 3.3 | Module 3 |
| 6.10 | * | I can understand and compare absolute value | 6.NS.C. 7 | 6.NS.C. 7 | 3.5 | Module 3 |
| 6.11 |  | I can compare two whole numbers using ratio | 6.RP.A. 1 | 6.RP.A. 1 | 4.1-4.2 | Module 1 |
| 6.12 |  | I can use tables and graphs to find and compare equivalent ratios | 6.RP.A.3a | 6.RP.A. 2 | 4.3 | Module 1 |
| 6.13 | * | I can find and compare unit rates | $\begin{gathered} \hline \text { 6.RP.A. } 2 \\ \text { 6.RP.A.3.b } \\ \hline \end{gathered}$ | 6.RP.A. 1 | 4.6-4.7 | Module 1 |
| 6.14 | * | I can solve percent problems | 6.RP.A.3c | 6.RP.A.3c | Chapter 5 | Module 1 |
| 6.15 |  | I can use ratio reasoning to convert measurements | 6.RP.A.3d |  | Chapter 6 | Module 1 |
|  |  | Unit 3 - Expressions, Equations, and Inequalities |  |  |  |  |

6th Grade Math Scope and Sequence Guide
6/13/18

|  |  | $\begin{aligned} & \quad \text { Teaching Window: Nov. 26-Jan. } 18 \\ & \text { Test Window: Jan. 22-25 } \\ & \text { Mastery Connect Window: Jan. 22-Feb. } 5 \\ & \hline \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fluency |  | Addition, subtraction, multiplication, and division fluency 100 problems $\mathbf{9 5 \%}$ accuracy 5 minutes |  |  |  |  |
| 6.16 | * | I can understand parts of an expression and evaluate expressions that include exponents and the order of operations. | $\begin{gathered} \text { 6.EEI.A.1 } \\ \text { 6.EEI.A.2a- } \\ \mathrm{e} \end{gathered}$ | 6.EE.A. 2 | 7.1-7.4 | Module 4 |
| 6.17 | * | I can identify and generate equivalent expressions using mathematical properties. | $\begin{aligned} & \hline \text { 6.EEI.A. } 1 \\ & \text { 6.EEI.A. } 3 \end{aligned}$ | $\begin{aligned} & \hline \text { 6.EE.A. } 2 \\ & \text { 6.EE.A. } 3 \end{aligned}$ | 7.8-7.9 | Module 4 |
| 6.18 | * | I can understand parts of an equation or inequality and substitute a number for a variable to determine if it makes the statement true. | 6.EEI.A. 1 6EEI.B. 4 6.EEI.B. 5 | 6.EE.B. 6 | 8.1 | Module 4 |
| 6.19 | * | I can write equations using variables that represent quantities in real world and mathematical situations | 6.EEI.B. 6 | 6.EE.B. 7 | 8.2 | Module 4 |
| 6.20 | * | I can solve one-step linear equations | 6.EEI.B. 7 | 6.EE.B. 5 | 8.3-8.6 | Module 4 |
| 6.21 | * | I can, write, solve, and graph solutions to inequalities and recognize that inequalities may have infinite solutions | 6.EEI.B.8.a,b | 6.EE.B. 8 | 8.8-8.10 | Module 4 |
| 6.22 | * | I can analyze and create relationships between independent and dependent variables using charts and graphs | 6.EEI.C.9a,b | 6.EE.C. 9 | Chapter 9 | Module 4 |
|  |  | Unit 4 - Geometry |  |  |  |  |
|  |  | Teaching Window: Feb. 6-Mar. 8 Test Window: Mar. 11 - 15 Mastery Connect Window: Mar. 11 - Mar. 27 |  |  |  |  |
| 6.23 |  | I can determine the quadrant of a given set of coordinates and provide coordinates for a given quadrant | 6.GM.A.3a | $\begin{gathered} \hline \text { 6.NS.C.6b } \\ \text { 6.NS.C. } 8 \end{gathered}$ | 3.8 | Module 3 |
| 6.24 |  | I can determine the distance between two points on a coordinate plane | 6.GM.A.3c | 6.G.A. 3 | 3.9 | Module 3 |
| 6.25 |  | I can draw polygons in the coordinate plane given coordinates for the vertices | 6.GM.A.3d | 6.G.A. 3 | $\begin{gathered} \hline 3.10 \& \\ 10.9 \end{gathered}$ | Module 5 |
| 6.26 | * | I can determine the area of a shape by composing and decomposing the shape into rectangles and triangles | 6.GM.A. 1 | 6.G.A. 1 | 10.1-10.7 | Module 5 |
| 6.27 | * | I can determine the volume of a right rectangular prism | $\begin{gathered} \text { 6.GM.A.2a, } \\ b \\ \hline \end{gathered}$ | 6.G.A. 2 | 11.6 | Module 5 |
| 6.28 |  | I can determine the surface area of three dimensional shapes using nets. | $\begin{gathered} \text { 6.GM.A.4a, } \\ b \\ \hline \end{gathered}$ | 6.G.A. 4 | 11.1-11.4 | Module 5 |
|  |  | Unit 5 - Data and Statistics |  |  |  |  |
|  |  | Teaching Window: Mar. 25-Apr. 18 Test Window: Apr. 22 - Apr. 24 <br> Mastery Connect Window: Apr. 22-May 6 |  |  |  |  |
| 6.29 |  | I can describe a data set by its measures of center, spread, overall shape, and determine the statistical questions used. | $\begin{gathered} \hline \text { 6.DSP.A. } 1 \\ \text { 6.DSP.A. } 2 \end{gathered}$ | 6.SP.A. 1 | 12.1-12.2 | Module 6 |

## 6th Grade Math Scope and Sequence Guide

| 6.30 |  | I can display and interpret numerical data in a dot plot, histogram, box plot, and circle graph | 6.DSP.B.4b | 6.SP.A. 2 | $\begin{gathered} 12.3-12.7 \\ \& 13.2 \\ \hline \end{gathered}$ | Module 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6.31 | * | I can summarize numerical data in relation to its measure | 6.DSP.B.5a | 6.SP.B. 5 | Chapter 13 | Module 6 |

